



## Human Services Department

(714) 278-8444 (phone)

(714) 278-8530 (fax)

### HIGHLIGHTS OF THE HUMAN SERVICES MAJOR

1. The Human Services major offers undergraduate preparation for further study and careers in mental health and counseling, social work, community organization and planning, policy analysis, administration of human services agencies, gerontology, and elementary school teaching.
2. A human services worker may directly or indirectly provide mental health or social services to clients, supervise personnel, administer programs, and develop policies or support services for professional staff in such areas as healthcare, housing, recreation, education.
3. The curriculum of the Human Services major emerged from courses taught through the University's Interdisciplinary Center in the early 1970's. Some of these classes emphasized personal growth within interactive groups. This self-awareness and humanistic focus has remained a distinctive mark of what we offer.
4. An equally distinctive mark has been the emphasis on applied learning through experience in fieldwork placements in community settings. The Human Services Program at CSUF is one of the few undergraduate human services program on the West Coast that are approved by the Council for Standards in Human Services Education. Students will have the opportunity to experience three fieldwork situations, each for 120 hours of supervised practice. The benefits of working in the community are numerous and often result in important professional connections as well as developing the student's sense-of professional identity.
5. The curriculum is structured around four interrelated components: (1) theoretical foundations and Intervention strategies, (2) client populations and cultural diversity, (3) research and evaluation, and (4) skill development through exploration within oneself and experience in the field. Features of our curriculum have been frequently presented in professional lectures and publications. Textbooks developed for our courses are widely used internationally.
6. The permanent faculty has been drawn from diverse disciplines, supplemented by part-time faculty who are professionally active in the community. We currently have approximately 20 faculty position (12 full-time) and 600+ majors, and offer 120+ course sections each semester. Students are enthusiastic participants in class, social and community activities.
7. Faculty and students are known and respected; students are well received in placements and in graduate schools. Our graduates have reported that our blend of theory and experiential learning has enabled them to excel in their professional development. About half of the Human Services graduates enter graduate programs in social work, counseling, psychology, public administration, and education. Those that choose to work in the field before attending graduate school have positions such as child protective service workers, probation officers, outreach workers, case managers, and residential treatment workers. Many of our graduates have paid positions immediately upon graduating from our program. In fact, many of our graduates found work in agencies such as the YMCA Counseling Services, Orange County Department of Probation, Orange County Department of Mental Health, the Orange County Conservation Corps, Lampson Elementary School, Women's Transitional Living Center, Crittendon, and AIDS Services Foundation. Many of these professionals will eventually complete graduate studies.
8. The Human Services Major leads to a Bachelor of Science degree, and requires 54 units. (21 units are required for a minor in Human services.) The major includes 18 units of advisor-approved electives within six advisement tracks (A) Mental Health (Counseling or Social Work), (B) Community Agency and Organizational Practice (leading to graduate study in social work administration and policy, community organization and planning, public administration, or management), (C) Substance Abuse Treatment and Prevention, (D) Elementary Education, (E) Gerontology, or (F) Persons with Disabilities.
9. The Department has articulation agreements with many of surrounding colleges. A Human Services Academic Advisor may approve of the transfer of up to twelve units of related course work toward the total of the fifty-four units required for the Human Services major.
10. The Human Services Department is a part of the College of Health and Human Development, characterized by a commitment to community based applied learning. Student and faculty exemplify the enthusiasm and commitment that are characteristic of Cal State University, Fullerton.

For academic advising please see the Human Services Academic Advisor: Lorraine Klein EC479; (714) 278-3015. For general information please contact the department office in EC 405 or call 714-278-8444.

**SEE REVERSE SIDE FOR IMPORTANT CONTACT INFORMATION.**



## *Important information for you to know...*

### ***Human Services Advisement EC-479***

Lorraine Klein 714-278-3015  
Email: [husradvising@fullerton.edu](mailto:husradvising@fullerton.edu)  
Appointments 714-278-5472

### ***Human Services Department Office EC- 405***

Eboni Threatt 714-278-8444  
Email: [ethreatt@fullerton.edu](mailto:ethreatt@fullerton.edu)

### ***Human Services Department Chair EC – 478***

Dr. Mikel Hogan 714-278-3309  
Email: [mhogan@fullerton.edu](mailto:mhogan@fullerton.edu)

### ***Fieldwork Office EC-648***

Juli Martinez 714-278-4296  
Email: [julimartinez@fullerton.edu](mailto:julimartinez@fullerton.edu)  
Website: <http://hdcs.fullerton.edu/HUSR/Fieldwork/Index.htm>

### ***College of Health and Human Development EC-606***

Dr. Roberta Rikli - Dean 714-278-3311  
Dr. Lewis - Assist. Dean 714-278-4471

### ***Academic Advising (GE)***

UH -123 714-278-3606

### ***Admissions and Records***

Service Center (LH-114) 714-278-7601  
Graduation Unit (LH -114) 714-278-2300

### ***Registration***

To register by phone 714-278-7902  
Help Line 714-278-7601  
To register online <http://www.fullerton.edu/titanonline>

### ***Bookstore***

Titan Shops 714-278-3418  
Online <http://bookstore.fullerton.edu>

**STUDENT PLANNING WORKSHEET FOR HUMAN SERVICES MAJOR  
(54 UNITS)**

TRACK \_\_\_\_\_

NAME: \_\_\_\_\_ CWID# \_\_\_\_\_ PHONE: \_\_\_\_\_

ADDRESS: \_\_\_\_\_ EMAIL: \_\_\_\_\_

<u>REQUIRED COURSES (36 UNITS)</u>	<u>DATE COMPLETED</u>	<u>CHALLENGE TRANSFER</u>	<u>GRADE/ UNITS</u>
<b><u>A. THEORETICAL FOUNDATIONS/INTERVENTION (9 UNITS)</u></b>			
HUSR 201 -Introduction to Human Services (3)	_____	_____	_____
HUSR\COUN 380-Theories & Techniques of Counseling (3)	_____	_____	_____
HUSR 310 -Case Management (3)	_____	_____	_____
<b><u>B. CLIENT POPULATIONS/CULTURAL DIVERSITY (9 UNITS)</u></b>			
HUSR/AFRO 311 - Intracultural Socialization Patterns (3)	_____	_____	_____
CAS 312 -Human Growth & Development(S) <u>OR</u>			
PSYC 361 -Developmental Psychology (3)	_____	_____	_____
PSYC 341 -Abnormal Psychology (3) <u>OR</u>			
SOC 351 -Sociology of the Family (3)	_____	_____	_____
<b><u>C. RESEARCH/EVALUATION (9 UNITS)</u></b>			
HUSR 315 -Research & Data Management in HUSR (3)	_____	_____	_____
HUSR 385 -Program Design & Proposal Writing (3)	_____	_____	_____
<small>(Prerequisites: HUSR 315 &amp; HUSR 396/ L)</small>			
HUSR 470 -Evaluation of Human Services Programs (3)	_____	_____	_____
<small>(Prerequisite: HUSR 385)</small>			
<b><u>D. SKILL DEVELOPMENT/FIELD FXPERIENCE (9 UNITS)</u></b>			
HUSR 396 -Practicum Seminar (2) AND	_____	_____	_____
HUSR 396L -Practicum (1)	_____	_____	_____
<small>(Prerequisite: HUSR 201 &amp; HUSR 380 or HUSR 310)</small>			
HUSR 495 -Fieldwork Seminar (2) AND	_____	_____	_____
HUSR 495L -Fieldwork (1)	_____	_____	_____
<small>(Prerequisite: HUSR 396/L)</small>			
HUSR 496 -Internship Seminar (2) AND	_____	_____	_____
HUSR 496L -Internship (1-3)	_____	_____	_____
<small>(Prerequisites: HUSR 495/ L)</small>			

**ADVISEMENT TRACK COURSES (18 UNITS REQUIRED) (SEE REVERSE SIDE)**

1. _____	_____	_____	_____
2. _____	_____	_____	_____
3. _____	_____	_____	_____
4. _____	_____	_____	_____
5. _____	_____	_____	_____
6. _____	_____	_____	_____

## A. MENTAL HEALTH (18 UNITS)

This track permits an emphasis in either counseling or clinical social work, depending upon the students educational and career goals. It prepares students for entry-level positions in a variety of settings and for graduate work in counseling, social work, clinical psychology, or marriage and family therapy. Students planning to enter a graduate program should become familiar with the prerequisites for their specific program.

### **Required course:**

HUSR 300 Character and Conflict (3)

### **Other Courses – 15 units from the following:**

HUSR 318 Immigrants and Refugees (3)	HUSR 425T* Contemporary Issues in Human Services (3)
HUSR 400 Ethical and Professional Issues (3)	HUSR 430 Child Abuse (3)
HUSR 410 Crisis Intervention (3)	HUSR 450 Theory and Practice of Group Counseling (3)
HUSR 411 Service Delivery to Communities (3)	HUSR 475 Human Services Policy and Practice (3)
HUSR 415 Treatment Issues in Drug Addiction (3)	HUSR 480 Case Analysis and Intervention Techniques (3)
HUSR 416 Group Process and Membership (1)	HUSR 490 Practicum in Group Leadership (3)

With prior approval of an advisor, other courses may be included in this advisement track. Certain graduate programs require various classes as prerequisites for admission. See the Human Services advisor regarding these classes if you plan to apply for graduate school.

\* Topics include: Gender Issues, Serving Spanish Speaking Clients, Serving the Homeless, Co-occurring Disorders, Intimate Partner Violence

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## B. ADMINISTRATION AND COMMUNITY PRACTICE (18 UNITS)

For students wishing to pursue graduate study in social work administration and policy, community organization, and planning to enter one of these graduate programs should become familiar with the required prerequisites for their specific graduate program.

### **Required Courses: 9 units**

HUSR 411 Service Delivery to Communities (3)  
HUSR 420 Human Services Management (3)  
HUSR 475 Human Services Policy and Practice (3)  
HUSR 400 Ethical and Professional Issues (3)  
HUSR 350 Leadership (3)

### **Elective Courses: 9 units**

HUSR 300 Character and Conflict (3)  
HUSR 318 Immigrants and Refugees (3)  
HUSR 410 Crisis Intervention (3)  
HUSR 415 Treatment Issues In Drug Addiction (3)  
HUSR 425T Serving the Homeless (3)  
HUSR 430 Child Abuse (3)

Other courses may be included in this track with prior approval.

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## C. SUBSTANCE ABUSE TREATMENT AND PREVENTION (18 UNITS)

This advisement track offers courses for students planning to work with drug/alcohol dependent clients and their families. Once students complete a bachelor's degree in Human Services with this track, they are eligible to take the California Association for Alcohol / Drug Educators Certification Exam.

### **Required Courses:**

HESC 321 Drugs and Society (3)	HUSR 435 Alcohol and Other Drugs: Prevention and Education (3)
HUSR 300 Character and Conflict (3)	OR HUSR 437 Co-occurring Disorders (3)
HUSR 415 Treatment Issues in Substance Abuse (3)	HUSR 436 Dynamics of Substance Abuse Treatment in Families (3)
HUSR 434 Physiological Effects of Alcohol & Other Drugs (3)	

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## D. ELEMENTARY EDUCATION

(18 UNITS)

This track is for students who are planning careers in teaching elementary school. One of the admission requirements for the multiple subject credential program is to establish subject matter competency by passing the Multiple Subject CSET. In order to strengthen weak academic areas, students are advised to take courses in subject areas where they feel least prepared. Students may obtain further information regarding teaching credential requirements in the Center for Careers in Teaching (CCT) located in Humanities 113 (278-7130). The CCT website [www.fullerton.edu/cct](http://www.fullerton.edu/cct) provides detailed information about the CSET and other credential admission requirements. The following courses will assist students in preparing for the CSET.

ART 380	Art and Child Development (3)	MATH 303 A/B	Fundamental Concepts of Elementary Math (3,3)
DANC471	Creative Dance for Children (3)	MUS 433	Music in Childhood (3)
ENG 341	Children's Literature (3) <b>OR</b>	BIOL 453	Life Science Concepts (3)
THTR 311	Oral Interpretation of Children's Literature (3)	GEOL 410	Physical Earth/Space Systems (3)
KNES 386	Movement and the Child (3)	THTR 402A	Dramatic Activities for Children (3)

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## E. GERONTOLOGY

(18 UNITS)

This track serves as a valuable adjunct for students preparing to work directly or indirectly with older persons. Career opportunities for students who have academic preparation in gerontology are available in community agencies servicing the older adult, long-term care facilities, and hospitals, senior citizen living facilities, and community recreation and senior centers.

### Required Advisement Track Courses:

ANTH 308	Culture and Aging; Anthropological Gerontology (3)
HUSR 412	Gerontology in Human Services (3)
KNES 454	Physical Dimensions of Aging (3)

### Other Courses – 9 units from the following:

BIOL 306	Biology of Aging (3)
KNES 353	Physical Activity and Lifelong Well-Being (3)
KNES 455	Functional Performance Assessment & Programming for Older Adults (3)
PSYC 362	Psychology of Aging (3)
HCOM 345	Communication and Aging (3)
SOCI 433	Aging and Social Services (3)
SOCI 443	Sociology of Aging (3)

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## F. PERSONS WITH DISABILITIES

(18 UNITS)

This track is designed for students who desire to serve, directly or indirectly, persons with disabilities and their families. It prepares students to work in a variety of community agencies serving persons with disabilities. Academically, it assists in preparing students for entry into a special education teaching credential program and/or the master's degree in special education.

SPED 371	Exceptional Individual (3)	SPED 400	Early Childhood Special Education (3)
SPED 462	Practices and Procedures in Special Education (3)	HUSR 445*	Persons with Disabilities and Community Support Systems Services (3)
SPED 463	Characteristics of Individuals with Mild-Moderate Disabilities (3) <b>OR</b>	HUSR 440**	Abuse of Persons with Disabilities: Assessment, Evaluation & Intervention (3)
SPED 464	Characteristics of Individuals with Moderate-Severe Disabilities (3)	HUSR 400	Ethical And Professional Issues (3)
SPED 421	Working with Families of Individuals with Disabilities (3) (Pre-requisite SPED 371)		

\* The Department has submitted HUSR 445 for review, with the anticipation of final approval. It is currently being offered as a special course (HUSR425T).

\*\* The Department is in the process of submitting HUSR 440 for review, with the anticipation of approval, and is currently being offered as a special course.